

# Spanish I - High Schoolers - Syllabus

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This level introduces the basics of English as a greeting, colors, numbers, body parts, animals, shapes, numbers, etc. Students learn basic Spanish grammar to help them build fluency. Students will do research on various cultural topics. Students will learn the vital verbs (*tener, ser, estar, etc.*), and progressively we will add gender as well as singular and plural in nouns and adjectives, definite and indefinite articles, possessive adjectives, prepositions, etc. to build up complete sentences. In this way, students will be more confident speaking and becoming familiar with the language.

I will start by getting to know my students and assessed them to understand where they are in their knowledge and understanding of the language. Thus, we can advance, and I will begin with the alphabet, vowel sounds.

Every class, students will be exposed to vocabulary, conversation, writing, and reading. Also, they will be a quiz to know their understanding. At times we will work in small groups, perform game or skit activities, and create project boards.

To spark our class, students will explore four countries, Colombia, Cuba, Spain, and Mexico, in a fun and dynamic way. Learning unique characteristics of each country as the culture, food, music, and customs.

Here are some of the activities that we will learn throughout the year:

- Alphabet, vowel sounds, and pronunciation.
- Question words (*Cuando, quien, Donde, Porque, que, Como, Cual* etc.)
- Greetings, introducing yourself and others
- Courtesy words (*thank you, excuse me, yes, no, Miss, Mr., etc.*)
- Telling time and talking about schedules
- Days of the week, months of the year, dates
- Talking about family members
- Holidays celebrated in America as *Valentine's Day, Easter, Thanksgiving, and Christmas.*
- Describing weather & seasons.
- Speaking in a restaurant: reading a menu, ordering, listening, asking and responding to questions

I will need the participation of the parents to make sure they complete homework, and every day they read at home for at least 15'. There reading must be recorded. This will be part of their grade.

Our session will be the following:

1. Review and new topic 20.'
2. Vocabulary 10'
3. Conversation 15'
4. Writing/Reading 20'
5. Quiz 10'

Learning a foreign language is challenging and, at times, overwhelming. But it is essential today in our competitive world. I understand what it encounters and the opportunities that were unlocked because it gave me a competitive edge to participate effectively, be confident in different environments, and advance my career. Today is vital and indispensable to learn a foreign language to engage and succeed in our global world.

**We will keep the same material as previously.**

Students must provide a small 3-ring binder, a 2 pocket folder, and pens/pencils. There is a \$12 Materials Fee, per student, for the year. This will cover lessons, tests, and other materials, given for cultural enrichment.

Additional Materials to purchase before the start of class:

**Excelerate SPANISH Lesson Book (LB)**-by Caryn Powell Hammel - \$16.95

**Excelerate SPANISH Workbook (WB)**-by Caryn Powell Hammel - \$14.95 (One per student)

**Joyas Clásicas** by Libsa (Author), Editores (Author) - \$13.41 (Amazon)

Spanish/English dictionary (an inexpensive paperback is okay) or mobile phone

Recommended for Parental Use:

**Excelerate SPANISH Answer key (AK)** - by Caryn Powell Hammel - \$6.95